# MEMORANDUM OF UNDERSTANDING (MoU) under Jal Vidya Programme

This Memorandum of Understanding (hereinafter called as the 'MoU') is entered into on this
By and between
Public Health Engineering (PHE), North Lakhimphi Division, the nodal agency for implementation of Jal Jeevan Mission in Lakhimphi districts of Assam, represented by its Executive Engineer (PHE), North Lakhimphi Division, Assam, having its office at Implication (hereinafter referred to as PHE North Lakhimphi Division) which expression, unless excluded by or repugnant to the subject or context shall include its successors-in-office, administrators, executors, attorneys representatives at division offices and permitted assigns) of the first part.
And
Subansiri  North Lothimpur (Patholipam) . represented by its Principal,  referred to as "Subansiri College (hereinafter College")  which expression, unless excluded by or repugnant to the subject or context shall include its successors-in-office, administrators, executors, attorneys representatives and permitted
assigns) of the second part
Whereas, PHE Subansini Division and College have desired to collaborate and work together for undertaking a program under the name and style of "Jal Vidya Programme" an initiative to involve college students (pursuing Degree/ Diploma in any stream after Higher Secondary/ 12th Standard) and the faculty in assessing and creating awareness on water quality, safe water management of water and WASH (Water, Sanitation and Hygiene) practices, focusing on drinking water security and its management across district, Assam.
And whereas, The Jal Vidya Programme is a joint initiative of Mission Directorate, Jal Jeevan

And whereas, The Jal Vidya Programme is a joint initiative of Mission Directorate, Jal Jeevan Mission Assam and Directorate of Higher Education, Assam. The programme aims to orient the students of colleges on water quality, safe management of water, WASH practices focusing on drinking water security & management; and functionality assessment of the PWS Schemes and provide access to the existing PHED infrastructure for academic pursuits.

### Scope of Work:

The scope of work can be broadly be divided into the following categories:

- 1. Capacity Building
- 2. Internship Programme
- 3. Research & Development
- 4. Water Quality Monitoring

## 5. Community Awareness and Education Program

The implementation guideline SoP for each component is attached in Annexure I to V. During signing of the MoU between division and individual colleges, the scope of work can be selected by both the party as per their convenience and willingness. However, it is recommended to include minimum 1 scope of work from each 5 modules.

## I. ROLE AND RESPONSIBILITIES OF PHE DIVISIONS

- Provide expertise on water supply, sanitation.
- Collaborate with educational institutions to integrate practical knowledge and academic learnings.
- Offer training programs for faculty and students on water and sanitation infrastructure development/0 & M.
- Assist in the implementation of sustainable and effective public health interventions.
- Provide college students with valuable hands-on experience and research opportunities.
- Offer internship for college students for in PHED.

#### II. ROLE AND RESPONSIBILITIES OF THE COLLEGE

- Develop and implement public health education programs within colleges and peripheral areas.
- Develop training materials for officials from other line department in collaboration with the Public Health Engineering Department.
- Conduct research with a focus on water and sanitation.

#### Responsibilities of College Faculties:

- Design various academic activities involving students for generating awareness on public health related topics.
- Engage in collaborative research projects with the PHED to address real-world challenges, like developing Water Quality Index of the State, identifying new water quality hotspot, identifying local traditional best practices for water quality management.
- Design project for their students using the infrastructure of PHED, Laboratories and publish the findings in technical papers in reputed peer reviewed journals.
- Periodic audit of PHED laboratories so that laboratories can maintain their NABL status.

## Responsibilities of Students:

• Participate in internships and practical training programs organized by the PHED.

- Contribute to research projects addressing public health and engineering challenges under supervision of college Faculty.
- Apply theoretical knowledge in real-world situations through hands-on experiences.
- Support to the FTK (Field Testing Kit) testing women group in their locality.
- Assist in water sample collection & analysis as part their project/social awareness activities.
- Generate awareness on water quality and public health issues in their locality.

# III. MONITRORING & EVALUATION:

In order to monitor the progress of the program, there will be a comprehensive review at district level periodically on the topics listed below by the notified District Level committee (comprising of district level officers & representative from Partner College) shall review on the following topics on fortnightly basis:

- 1. Number of MoU signed between PHED Divisions and colleges.
- 2. Notification of Division & Block level Committee (comprising of representative from students community, community members, PHED officials & any other stakeholder as may be deemed appropriate).
- 3. Review activities undertaken by BLCs like,
  - Collaboration with FTK groups.
  - Capacity building of FTK groups.
  - Awareness campaigns on water quality at village etc.
- 4. Number of projects/research study initiated under the collaboration.
- 5. Number of students who have joined as interns under PHED divisions.
- 6. Discussion on significant research undertaken.
- 7. Discussion on bottleneck identified.
- 8. Regular submission/updation of list of research topics undertaken by students from each division.
- 9. Ensuring support & necessary handholding on completion of research/ internship & necessary publications of results through research papers/ technical papers through joint intervention of both depts.
- 10. Any other topic as deemed important.

# IV. TERMS AND CONDITIONS:

A.	GENERAL	TERMS	AND	CONDITIONS
170000				

1. Both PHE North Lakhimphr	Division &
-----------------------------	------------

	+	
SW	oanser	81

College, agree

to review and monitor the implementation process of the proposed training programme to be conducted under this MoU from time to time for evaluating effectiveness and success. Any modification, amendment or change in the scope of work or terms of engagement under this MoU could be affected from time to time with the mutual consent of both parties in writing

- 2. Depending upon the programmatic need, cooperation and support from government officials and logistical support needed for implementing the work respectively across the state will be facilitated by both the department.
- 3. The schedule of training for a batch will be mutually decided by the respective EE (PHE) of the Division and the Principal of the concerned colleges.
- 4. In view of the smooth implementation of the proposed training to be conducted under this MoU, the Executive Engineer (PHE) of the concerned division, and the principal of the respective colleges will work in close coordination with each other by extending support and sharing data or other information relevant to the training.
- 5. Branding of JJM, Assam and other stakeholders will have to be done through banners during the training. The banner for the purpose will be provided by the concerned divisional PHE office.

## B. FINANCIAL TERMS AND CONDITIONS

This MoU is non-financial in nature. Both the department will bear their own half of the cost.

#### V.

	to be a legally binding document. Rather, it is meant to describe the nature and cooperative intentions of PHE North Lakkimpnr				
	Division under JJM, Assam and Swoom si vi College under DHE to				
	suggest guidelines for cooperation. Nothing, therefore, shall diminish the full autonomy of either party, or any constraints be imposed by either upon the other.				
2.	Any other matter not included in this MoU or if there is a requirement of any change necessary for the smooth functioning of the training to be conducted under this MoU shall be finalized among JJM, Assam and DHE on mutual terms and conditions.				
3.	Any divergence or difference derived from the interpretation or application of the Mol shall be resolved by mutual discussion.				
4.	This MoU will be initially valid for 2 (two) years from the date of signing and can be extended in slots of 1 (One) year on similar or such other terms as may be agreed between JJM, Assam and DHE by mutual consent in writing.				
5.	Both PHE North Lake Mmpur Division and				
	Subansini College are free to terminate the MoU				
at HQ	3 (three) months' notice in writing after receiving proper approval from their respective				

This partnership aims to create a comprehensive approach to public health education and policy development by combining the academic expertise of the Department of Higher Education with practical knowledge of the Public Health Engineering Department. Through collaborative efforts, this initiative seeks to address public health challenges, improve infrastructure, and contribute to the overall well-being of communities and sustainability of the built-up infrastructure i.e., PWSS, SDLL, DLL, SRL, etc.

Both and	PHE		North	halthis	rpar.	_Division
Subarday o	ngiri f Two 202.5	College For and or	agrees to ha	ave this M	oU signed	on this
Public Heal	Ith Engineering Depa Lalkhiompus _Divis	rtment, sion, Assam	Suba	nsini	College,	, Assam
Execut North	the Engineer (PHE) Lakhimpur Division			Nodal Office	lege	
Executive North	Engineer (PHE),	Assam	Principal, _	Suban		e, Assam